



LICEO STATALE "NICCOLÒ MACHIAVELLI"

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Liceo Classico, Liceo Internazionale Linguistico,

Liceo Internazionale Scientifico

Liceo delle Scienze Umane, Liceo Economico-Sociale

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PROGRAMMA SVOLTO

Anno Scolastico 2024/2025

DOCENTE: Paola Vitti

MATERIA: Lingua Inglese

INIDIRIZZO DI STUDIO: Liceo delle Scienze Umane

CLASSE: 1 **SEZIONE:** R

Materiali utilizzati:

- Watson Helen, Knipe Sergio, Morini Daniela, *NEW TRACKING GRAMMAR*, Mondadori Scuola.
- AA VV, *BOTH SIDES LEVEL A2/B1 STUDENT'S BOOK/WORKBOOK COMBO WITH EBOOK*, Cambridge University Press.
- Materiale predisposto in fotocopia dall'insegnante o caricato sul registro elettronico.

- Grammar topics:

- Countries and Nationalities;
 - Verb Be: Present Simple; Verbo Be nelle wh- answers; Verb Have;
 - Subject and Object Pronouns;
 - Possessive Pronouns and Adjectives; Demonstrative Pronouns and Adjectives;
 - Articles: a/an, the;
 - Adjectives: gender, number and position;
 - Plural of nouns;
 - There is/are;
 - Preposition of place and time: at, on, in;
 - Numbers and dates; Telling the time;
 - Whose; possessive 's;
 - Present Simple: all forms;
 - Difference between Have and Have got; Have as an idiom;
 - Vocabulary: Subjects;
 - Imperative;
 - Some, any, no, none; Countable and Uncountable nouns;
 - Vocabulary: At home; everyday activities;
 - Vocabulary: Parts of the house, the furniture;
 - Vocabulary: Food and Drinks;
 - Adverbs and Expressions of Frequency;
 - Present continuous (temporary actions); Present continuous vs. present simple; Stative verbs;
 - Verbs of preference + verb-ing
 - Qualifiers: a bit, (not) very, quite, really;
 - How much/many? A lot of/lots of, a little (bit of)/a few;
 - Not much/many, (not) enough; enough with adjectives and with nouns;
 - What/so/such as exclamations;
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- Connectors: and, but, or;
 - Modal Verbs: can (abilities); could/may/might; Requests and Offers;
 - Past simple of the verb be; Time expressions;
 - Past simple of regular and irregular verbs; The Paradigm of irregular verbs; the groups of irregular verbs;
 - Past continuous: past continuous vs. past simple; when and while;
 - Vocabulary: clothes and accessories
 - Comparative adjectives; less... than; (not)as... as; Superlative adjectives; the least + adjective
 - Should for advice; Must and have to for obligation; Mustn't/don't have to
 - Future Forms: Will; Be going to (future intentions and predictions); Present continuous for Future; Present simple for Future;
 - Present perfect: Present perfect with ever/never and recently; Present perfect with just, already, (not)... yet; Difference between been and gone; Present perfect vs Past simple.
- Lavoro di comprensione sui testi, presenti sui libri di testo in adozione o forniti dall'insegnante:
 - *Master Chef Here I Come!* (Unit 3 *Both Sides*)
 - *How did people shop before the Internet?* (Unit 4 *Both Sides*)
 - *Kilts: forget Braveheart!* (Unit 4 *Both Sides*)
 - *Sir William Wallace* (Unit 4 *Both Sides*)
 - *Don't miss the train! Sliding Doors* (Unit 5 *Both Sides*)
 - *Which Job are you going to do?* (Unit 8 *Both Sides*)
 - *The Robot Revolution is now!* (extra text)
 - *Pandemic makes evident grotesque gender inequality in household work* (extra text)
 - *How sleep transformed professional football* (extra text)
 - Modulo di ed. civica: A Sustainable Future

Gli alunni hanno visto il documentario di David Attenborough *A Life on Our Planet*, al quale è seguita breve discussione in classe; cosa vuol dire "ecological footprint"; Activity to calculate your ecological footprint; What can we do to reduce our ecological footprint?

Firenze, 06/06/2025

Il Docente

