

1H LES
PROGRAMMA LINGUA INGLESE

Docenti: Bucci Rina / Lacava Giovanni a.s. 2022-2023

Libri di testo adottati:

- 1) Kennedy C. e Salandyk W., *Talent 1*, ed. Cambridge University Press.
- 2) Invernizzi F., Villani D., Mastrantonio S., *Grammar Matrix*, Helbling.

Starter A:

Grammar: To be, possessive adjectives (p.6 + listening activities n.1-2; p. 131 n.7-8-9); possessive with ' or 's (p.16 + listening activities p.16).

Unit 1. and 2 Grammar:

Grammar: present simple (all forms), adverbs of frequency, present continuous (all forms), adverbs of manner, present simple vs present continuous, intensifiers (really, quite, not at all, extremely, expressions with *have* e con *get*, How often...? How far...?

Writing: Your daily routine (p.17 n.10); How to write a short message (p.250)

Vocabulary: daily routines, vocab extension and verb collocations p. 260-261

Reading: “Are you an early bird or a night owl?”; “The big question: nature vs nurture” (pp.18-19), “Together we are growing” (p.24), “School but not as you know it” (pp.26-27)

Listening: Explanation of listening strategy (p.22), p.20 n.25-26; p.21 n.29-30-31.

Speaking: Which person’s bad habits irritate you most? (p.22 n.37)

Unit 3.

Grammar: past simple of *be*; regular and irregular verbs, there is/ there are – there was/ there were

Vocabulary: Multimedia, compound nouns (p. 262).

Reading: “Steam trains” (p.34), “Travel by Tube” (p.35); “Technophobia - The shock of the new” (p.37), “Personal online safety” (p.41)

Inventors and their slow road to success p. 161

Writing: List the positive and the negative aspects of the Internet and the use of PC.

Unit 4.

Grammar: past simple negative and questions, why...?/Because..., expressions of past time, partitivi e i loro composti (some, any, no, none), linkers sequenziali (first, then, after, next, finally).

Vocabulary: clothes (p.46), vocab extension, clothes verbs (p.262)

Reading: “Breaking down the barriers” (pp. 44-45), “Fashion” (p.42- 44); “The Hemline Index” (p.49)

Writing: Writing strategy, Write a short narrative (p.45)

Unit 5.

Grammar: be going to, expressions of future time, present tense for the future, prepositions of place, adjectives with the ending -ing / -ed.

Vocabulary: Jobs and work, Vocab extension p. 264.

Reading: “When I grow up I’m going to be” (p.52), “Are you going to be a gig worker” (p.54-55), Future job skills (p. 178).

Writing: Application letter – Curriculum Vitae (p.254)

Unit 6.

Grammar: will/won’t/ be going to, infinitive of purpose, zero conditional, first conditional, *can / be able to, can/could*.

Vocabulary: The body (p.64, pp.186-187), vocab extension p. 265,

Reading: “Are we too clean?” (p.60), “The antibiotics apocalypse” (p.62)

Unit 7.

Grammar: Comparative and superlative adjectives; *less* and *the least*, *(not)as...as...*; *used to*; *would* for past habits.

Reading: “Happy teens” (p.70), “Happiness can you put a number on it?” (pp.72-73), “Are you a worrier” (p.74), “The limit of Happiness” (p. 196).

Vocabulary: Feelings, Vocab extension p. 266, phrasal verbs (to hand in, to keep up with, to keep on, to keep off, to look forward to).

Listening: “Happiness can you put a number on it?” (pp.72-73)

Speaking: false friends and phrasal verbs.

Unit 8.

Grammar: *must/have to* for obligation (all forms), *mustn’t / don’t have to, should* for advice (all forms)

Vocabulary: House and furniture (p.16-17-18) + Vocab extension: housework collocations (p.267); prepositions.

Reading: “Less clutter, less stress” (p. 78); “Microhome” (pp.80-81); “Decluttering – A step by step guide” (p.82), “How can we help you at home?” (pp. 204-205).

Listening: p.79 n.2; p.80 n.8-10; p.204 n.11.

Speaking: Describe your room

Unit 9.

Grammar: Present perfect (all forms); present perfect using *been/gone*; present perfect with *ever/never*; present perfect / past simple, past participle of regular and irregular verbs; verbs of emotions (hate, like, love + -ing / to, to be keen on / to be keen to).

Reading: “Travel and Learn” (p.88-89); “Top Summer Holidays for Teens” (pp.90-91); “Getting around London” (p.92).

Vocabulary: Travel and transport

Writing skills: Write an informal email

Speaking skills: Asking for and giving directions (p.93); Question tags (“innit” – Changing language- p.93)

Unit 10.

Grammar: Present perfect with *just, already, yet; for / since*.

Sono state svolte tre ore di Educazione Civica su The Union Jack e British National Hymn.

Firenze, 08.06.2023

Il Docente
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