



## PROGRAMMA SVOLTO ANNO SCOLASTICO 2021-22

**Classe:** 1F internazionale

**Docenti:** Elena Dovichi, Sally Rachel Cook

**Testo:** C. Lathan-Koenig, C. Oxenden, J. Lambert, P. Seligson, English File Digital Gold, A2/B1, Oxford UP, fourth edition.

**Unit 1. A** Are you? Can you? Do you? Did you? **B** The perfect date? **C** The Remake Project.

**Grammar:** Word order in questions; Present simple; Present Continuous

**Vocabulary:** Describing people: appearance and personality; clothes; prepositions of place

**Reading:** Getting to know you p 6, Please date my dad! p 8,

**Listening:** 1.9, 1.10, 1.11, 1.12, 1.19, 1.20, 1.21, 1.22, 1.28, 1.30, 1.31, 1.32, 1.33, 1.34.

**Writing:** describing yourself p 113.

**Practical English:** Episode 1 – Hotel problems

**Unit 2.A** OMG! Where's my passport? **B** That's me in the picture! **C** One dark October evening.

**Grammar:** past simple: regular and irregular verbs; past continuous; time sequencers and connectors.

**Vocabulary:** holidays, prepositions of time and place: at, in, on.

**Listening:** 2.1, 2.15, 2.16, 2.21, 2.22, 2.23.

**Reading:** 'Passport, tickets, money, phone' p 14, 'How to take better holiday photos' p 21.

**Writing:** describing a photo p 114.

**Unit 3. A** TripAside **B** Put it in your calendar! **C** Word games.

**Grammar:** *be going to* (plans and predictions); present continuous (future arrangements); defining relative clauses.

**Vocabulary:** airports, verbs + prepositions, paraphrasing

**Listening:** 3.4, 3.9, 3.14, 3.17, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25.

**Reading:** 'No more boring stopovers – go on a guided tour!' p 22, 'How organized are you' p 24, 'A to Z' p 26,

**Writing:** an informal email p 115

**Practical English:** Episode 2 – Restaurant problems

**Unit 4. A** Who does what? **B** In your basket **C** #greatweekend.

**Grammar:** present perfect + *yet, just, already*; present perfect or past simple (1); *Something, anything, nothing*.

**Vocabulary:** housework, *make or do?*, shopping, adjectives ending *-ed* and *-ing*

**Listening:** 4.3, 4.11, 4.21,

**Reading:** 'Doing ..... is as good as going to the gym- New Spanish law' p 30, 'The story of the ice cream sellers' p 33, 'A boring weekend?' p 34, video listening p 35, '900 new words in 3 months' p 37.

**Unit 5. A** I want it NOW! **B** Twelve lost wallets **C** How much is enough?

**Grammar:** Comparatives and adjectives and adverbs, *as...as*; Superlatives (+ *ever* + present perfect); quantifiers, *too, (not) enough*.

**Vocabulary:** types of numbers, describing a town or city, health and the body

**Listening:** 5.13, 5.15, 5.16, 5.21, 5.22, 5.23, 5.24, 5.25, 5.26, 5.27.

**Reading:** 'I want it, and I want it now!' p 38, 'TripAdvisor World cities Survey' p 40, 'What are the most (and least) honest cities in the world' p 41, 'Are they really good and bad?'

**Practical English:** Episode 3 – The wrong shoes

**Unit 6. A** Think positive – or negative? **B** I'll never forget you **C** The meaning of dreaming.

**Grammar:** *Will / won't* (predictions); *Will / won't / Shall* (other uses); review of verb forms: present, past, and future

**Vocabulary:** opposite verbs, verb + *back*, modifiers.

**Listening:** 6.7, 6.8, 6.9, 6.14, 6.21.

**Reading:** 'Why negative thinking can be positive' p 47, 'I'll never forget you' p 48, 'I have a dream' p 53.

**Unit 7. A** First day nerves **B** Happiness is... **C** Could you pass the test?

**Grammar:** Uses of the infinitive with *to*; uses of the gerund (verb + -ing); *have to, don't have to, must, mustn't, have got* p 165

**Vocabulary:** verbs + infinitive; verbs + gerund; adjectives + prepositions

**Listening:** 7.1, 7.8, 7.12, 7.15, 7.18, 7.19, 7.20, 7.21, 7.22, 7.23

**Reading:** 'How to survive your first day in a new office' p 54, 'Happiness is...' p 56, 'Are the British really so bad at learning languages?' p 58,

**Practical English:** Episode 4 – going to a pharmacy

**Unit 8. A** Should I stay or should I go? **B** Murphy's Law... **C** Who is Vivienne?

**Grammar:** *Should, If+ present, + will + infinitive* (first conditional); *possessive pronouns*

**Vocabulary:** get, confusing verbs, adverbs of manner

**Listening:** 8.1, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.13, 8.14, 8.18, 8.19, 8.24, 8.25, 8.27.

**Reading:** 'Dear Graham,...' p 62, 'If something can go wrong...' p 64, 'Girl – O. Henry' p 66-7, 'How to be a queue winner' p 69.

**Unit 9. A** Beware of the dog **B** Fearof.net **C** Scream queens

**Grammar:** *If + past, would + infinitive* (second conditional); present perfect + *for and since*; present perfect or past simple (2)?

**Vocabulary:** animals and insects, words related to fear, phrases with *for and since*, biographies.

**Listening:** 9.1, 9.4, 9.6, 9.17, 9.18, 9.20, 9.21.

**Reading:** 'Would you know what to do?' pp 71, 107, 110, 'Fearof' p 72, 'Like mother, like daughter' pp 74-5,

**Practical English:** Episode 5 – asking how to get there

**Unit 10. A** Into the net **B** Early birds **C** International inventions

**Grammar:** expressing movement, word order of phasal verbs, the passive

**Vocabulary:** sports, expressing movement, phrasal verbs, people from different countries

**Reading:** 'Why aren't women's sports as popular as men's?' p 79, 'Early birds' pp 80-1,

**Writing:** an article p 119

**Unit 11. A** Ask the teacher **B** Help! I can't decide! **C** Twinstrangers.net

**Grammar:** *used to; might; So, neither + auxiliaries*

**Vocabulary:** school subjects, word building: noun formation, similarities and differences

**Listening:** 11.8, 11.9, 11.23, 11.24, 11.25, 11.26

**Reading:** 'Fame Academy' pp 86-7, 'Twins' p 90, 'I'm Jim. So am I' p 91

**Practical English:** Episode 6 – Time to go home

**Unit 12. A** Unbelievable! **B** Think before you speak!

**Grammar:** past perfect; reported speech; questions without auxiliaries

**Vocabulary:** time expressions, *say or tell*, revision of question words

**Listening:** 12.3, 12.4,

**Reading:** 'Left behind, False alarm, In the post' p 94, 'Two more stories' pp 107, 112, 'Blowing in the wind' p 97, 107, 'Stop the plane – we want to get on!', 'From \$20 to \$1,000,000 in 30 minutes' p 101.

Firenze, 8 giugno 2022

**Le docenti**

**Gli studenti**