



**LICEO STATALE "NICCOLÒ MACHIAVELLI"**

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**PROGRAMMA LINGUA INGLESE ANNO SCOLASTICO 2021/2022**

**CLASSE:** 1° A

**INDIRIZZO:** Scienze Umane

Dal testo , Talent 1, Cambridge, sono state completate tutte e 10 le unità didattiche in cui è diviso. La parte prettamente grammaticale è stata svolta sia nella sezione Grammar del testo da p.108 a p. 122, che nel testo Grammar Matrix , affrontando in maniera approfondita gli argomenti presentati nelle singole unit.

**DAL LIBRO DI TESTO:**

Kennedy C., Salandyk W., Talent 1, Student's Book & Workbook, CUP, 2018.

**Starter:**

**A:** Nationalities; *be* (all forms); pronouns and adjectives; possessive case.

**B:** Family; *have got*; *a/an*; plural nouns; *this/that/these/those*; question words.

**C:** School subjects; days, monts, the time; prepositions of time; *there is/there are*, *a/some/any*. **D:** Food and drink; numbers and dates; countable and uncountable nouns; *a/some/any*; *much/many/lots of/ a lot of*.

**E:** Free-time activities; *can*, the imperative; object pronouns.

**Unit 1:**

**Grammar:** Present simple; Adverbs of frequency; Verbs of preference + *ing*.

**Vocabulary, Reading and Speaking Skills:** Be in control!; Nature versus nurture; Daily routines; A healthy lifestyle; Tips for a healthy lifestyle;

**Unit 2:**

**Grammar:** Present continuous; Adverbs of manner; Present simple versus Present continuous.

**Vocabulary, Reading and Speaking Skills:** Together we are growing; A day in my life at a British boarding school;

**Unit 3:**

**Grammar:** Past simple: be; Past simple affirmative: Regular and irregular verbs.

**Vocabulary, Reading and Speaking Skills:** Steam Trains; Travel by Tube; Multimedia.

#### Unit 4:

**Grammar:** Past simple negative and questions; *Why?.../Because...*; Expressions of past time. **Vocabulary, Reading and Speaking Skills:** Fashion.

#### Unit 5

**Grammar:** *Be going to*; Expressions of future time; Present Tenses for the future.

**Vocabulary, Reading and Speaking Skills:** When I grow up I'm going to be...; Are you going to be a Gig Worker?

**Writing expansion:** Write a letter of application.

#### Unit 6

**Grammar:** *Will / Won't / Be going to*; Infinitive of purpose; First conditional.

**Vocabulary, Reading and Speaking Skills:** Are we too clean?; Health Tech; The Antibiotic Apocalypse; The body; Allergy Alert.

**Writing expansion:** Write Instructions; Healthy Handwashing.

#### Unit 7

**Grammar:** Comparative and superlative adjectives; *less* and *the least*; (not) *as... as*. **Vocabulary, Reading and Speaking Skills:** Happy Teens; Happiness; Are you a Worrier?; Tips for Managing your Feelings; The limit of Happiness.

**Writing expansion:** Write a summary: Beat the blues.

#### Unit 8

**Grammar:** *Must / Have to* for obligation; *Should* for advice.

**Vocabulary, Reading and Speaking Skills:** Less clutter, less stress; Microhome; House and Furniture; How can we help you at home?

**Writing expansion:** Write an opinion essay; Linking words; Why I like sarin a bedroom.

#### Unit 9

**Grammar:** Present Perfect (all forms); *been / gone*; Present perfect versus past simple. **Vocabulary, Reading and Speaking Skills:** Travel and learn; Getting around London; Planning a journey; compound nouns: Travelling around towns.

**Writing expansion:** Write an informal Email; One Day Adventure.

#### Unit 10

**Grammar:** Present perfect with *just, already, yet; since / for*.

**Vocabulary, Reading and Speaking Skills:** Get Outdoors!; Success and Hobbies.

**DAL LIBRO DI TESTO:**

Invernizzi F., Villani D., Mastrantonio S., Grammar Matrix, Helbling, 2019.

Unit 1 :Nouns and articles

Unit 3 : Adjectives

Unit 4 :Have + Possesives

Unit 5: Imperatives,Present simple ...

Unit 6 : -ing Form and Present continuous

Unit 8 : Past simple and Past continuous

Unit 10 Adverbs and Quantifiers

Unit 11 : Comparatives

Unit 15 : The future

Si richiede di consolidare la preparazione della grammatica completando gli esercizi rimanenti dal testo *Grammar Matrix* a pag.da p.42 a p. 47;da p. 106 a p. 111; p.132,p.140; da p.150-153.

Durante le vacanze estive la lettura approfondita di due testi *A Study in Scarlet* e *Murder on the Orient Express* della casa editrice Black Cat con lo svolgimento dei relativi esercizi proposti e la preparazione di un breve resoconto scritto del testo da presentare in classe e da relazionare oralmente all'inizio del prossimo anno.

**Gli esercizi, le letture e le schede presenti nel testo di narrativa e di grammatica sono considerati un valido aiuto per la preparazione estiva tesa sia al recupero di un eventuale debito formativo sia al consolidamento del programma svolto durante l'anno .**

Firenze, 4 giugno 2022

La docente

prof.ssa Giorgia Faggioli