

LICEO NICCOLO' MACHIAVELLI
PROGRAMMA DI LINGUA INGLESE
ANNO SCOLASTICO 2020-2021
CLASSE: 2^A
INDIRIZZO: Scienze Umane

DAL LIBRO DI TESTO:

Radley P., Walkden J., Network 2, Student's Book & Workbook, CUP, 2018

Starter A:

Grammar: Present simple affirmative and negative, questions and short answers, adverbs of frequency

Vocabulary, Reading and Speaking Skills: verbs of routine, spelling rules, text « Experience (ex) change », reading and analysis of grammar and content

Starter B:

Grammar: there is/are, some-any-a lot of-a little-a few-too much/many-too little-few.

Vocabulary, Reading and Speaking Skills: technology, countable and uncountable nouns text “Declutter your life” reading and analysis of grammar and content

Starter C:

Grammar: Past simple : be and regular/irregular verbs

Vocabulary, Reading and Speaking Skills: clothes, text « Highcroft School » reading and analysis of grammar and content

Starter D:

Grammar: comparative and superlative adjectives; not/as.....as

Vocabulary, Reading and Speaking Skills: feelings, text « TeenLine » reading and analysis of grammar and content

Starter E :

Grammar: be going to, present continuous for future, will

Vocabulary, Reading and Speaking Skills: jobs, text « Project Trust since 1967 » reading and analysis of grammar and content

Unit 1 *Friendship*

Grammar: present simple vs present continuous, present perfect affirmative, negative and questions, present perfect vs past simple

Vocabulary, Reading and Speaking Skills: adjectives of personality, text « Social Media » reading and analysis of grammar and content

Unit 2 *Migration*

Grammar: Present perfect simple and continuous, defining relative clauses.

Vocabulary, Reading and Speaking Skills: geographical features, text « Ghost villages of rural Britain » « European Robin » reading and analysis of grammar and content

Unit 8

Grammar: Non-defining relative clauses; Defining relative clauses.

Vocabulary, Reading and Speaking Skills: Talking about geographical location.

Unit 9

Grammar: 2nd conditional; *wish* + Past simple; *too* + adjective; (*not*) + adjective + *enough*.

Vocabulary, Reading and Speaking Skills: Talking about hypothetical conditions; Talking about what you and your parents argue about.

Unit 10

Grammar: *used to*: Past habit; *have/get something done*; Reflexive and reciprocal pronouns; Compounds of *some*, *any*, *every*, *no*.

Vocabulary, Reading and Speaking Skills: Discussing fears and phobias.

Unit 11

Grammar: Present perfect continuous: *for*, *since*; *Must*, *could/might*, *can't*: Deduction.

Vocabulary, Reading and Speaking Skills: Discussing films; film types.

Unit 12

Grammar: The passive: Present simple, past simple, *will*, present perfect.

Vocabulary, Reading and Speaking Skills: Talking about news and events.

Unit 13

Grammar: Past perfect; 3rd Conditional; *wish* + Past perfect; *Should/shouldn't have done*.

Vocabulary, Reading and Speaking Skills: Describing past events.

Unit 14

Grammar: Indirect speech: Statements and questions.

Vocabulary, Reading and Speaking Skills: Reporting statements and questions.

Unit 15

Grammar: Indirect speech.

Vocabulary, Reading and Speaking Skills: Reporting requests and instructions; Talking about the past, present and future.